

CONVENT OF JESUS MARY NEW DELHI: SUMMER HOLIDAYS

Hurray !!

The Summer Holidays are here again,

To enjoy the sun and the rain.

It's time to have fun,

To create, learn and gain !!!!

Dear Parents,

Summer holidays is the time of the year when you get an opportunity to spend maximum time with your child. Help them out with this interesting, creative and innovative holiday assignment. Craft items are to be submitted on 2nd July 2013.

With Regards,

Bhavana Trivedi –KG A

Manvi Sehgal-KG B

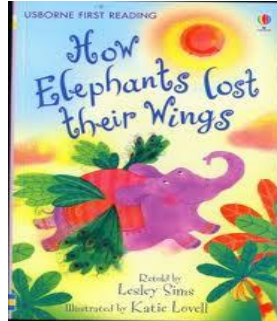
Usha Pant-KG C

(Class Teachers)

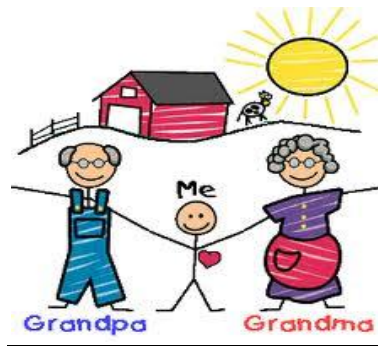


WISHING YOU ALL HAPPY TIMES TOGETHER
DURING SUMMER HOLIDAYS 2013

1. Speaking & Reading Skills. Read the story book- '*How Elephants Lost Their Wings*' by Usborne First reading (retold by Leslie Sims and illustrated by Katie Lovell) and narrate the story in your own words.



2. Picture talk Take an old calendar/ magazine with nice bold pictures. Speak 5-6 sentences in English about the picture.
3. Mathematical Skills. Visit Super Market or Mother Dairy to buy vegetables, fruits and household items. Pick up the items and put them in a basket. (e. g two mangoes, three biscuit packets, four potatoes etc.)
4. Culinary Skills. You must give a treat to your grandparents. So do the following:-
 - (a) Invite your Grandparents to your room, serve them water and treat them with the delicious snack prepared by you.
 - (b) Recipe. Take Monaco biscuits. Put a small piece of cheese slice on it and a drop of tomato ketchup on top. It is now ready to be served.



CRAFT WORK FOR KG A, B & C : SUBMISSION ON 02 JULY 2013 BY STUDENTS

KG (A)

5. Nature's Mobile. Broad guidelines are given below:-

(a) Material Required. Stick, feathers, shells with holes, twigs, seeds and nuts, flowers, yarn or dental floss, scissors

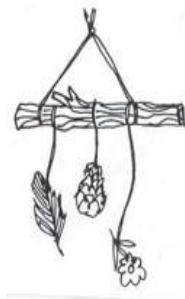
(b) Method.

(i) Ask the child to find a stick that is as long as his / her leg, from his / her foot to his / her knee. That will be the base for the mobile.

(ii) Tie a piece of yarn to the stick so it can be hung up.

(iii) Let the child collect feathers, leaves, flowers, seeds, and other natural objects they would like to hang from their mobiles

(iv) Have her tie the objects to her sticks with different lengths of yarn.



6. Jelly Fish. Make a fun jellyfish toy using a paper bowl and some colored crepe paper strips. The guidelines are noted below:-

(a) Material Required. Paper bowl, Tissue paper or crepe paper, Poster paint or watercolor, Paint brush, Scissors, White glue, Thin string, Paper clip or button, Wiggle eyes (optional).

(b) Method. The method of preparing the jelly fish is explained below:-

PICTORIAL DISPALY



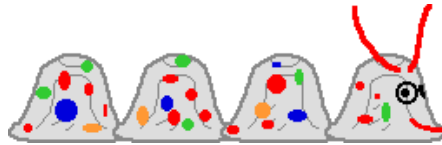
EXPLANATION

- Punch a small hole at the center of a paper bowl using a pencil.
- Paint the outside of the paper bowl with poster paint or watercolor. Jellyfishes come in various colors. The most popular ones are pink, blue and purple but you can always paint your jellyfish the way you like. You can even paint on some jellyfish spots. Allow your painted bowl to dry completely.
- You can even paint on some jellyfish spots. Allow your painted bowl to dry completely. Cut string to a length of about 6 inches or more and insert the string through the hole on your paper bowl.
- Tape the lower end of the string from inside your paper bowl. It would be even better if you can tie the end of the string onto a small object such as a paper clip or button. Glue the paper clip or button onto the bowl.
- Cut at least 8 tissue paper or crepe paper strips to make the jellyfish tentacles. Glue the end of a tissue paper strip onto the center of your paper bowl. Continue gluing the tissue paper strips from the center of your bowl to form a radial pattern.
- Once the glue has dried, unveil your jellyfish by gently turning your paper bowl upside down and holding your jellyfish by the string. You can make your jellyfish swim in the air by moving your arms from side-to-side.
- Oops and don't forget to draw a funny face using crayons, markers or paint. You may also glue on a pair of wiggle eyes if you like.

KG(B)

7. Caterpillar Craft.

- (a) Material Required. 4 egg cups from an egg carton, a pair of scissors, straws
- (b) Method.
- (i) Separate 4 cups from an egg carton.
 - (ii) Using the point of a pair of scissors, make 2 small holes at one end of the egg carton for the antennae (under parent's supervision).
 - (iii) Insert straws for the antennae.
 - (iv) Make eyes and a mouth with material of your choice. Also decorate the caterpillar.



8. Apple Print Wreath. The guidelines are noted below:-

- (a) Material Required. Apple, red and green paint (apples come in so many colours so just pick your fav), glue, paintbrush, brown and white glaze paper.
- (b) Method. The method of preparing the apple wreath is explained below:-

PICTORIAL DISPLAY



EXPLANATION

- Place some paint on a paper plate and dip the apple into the paint. Or, apply the paint using a brush right onto the apple (this is another way to alter the difficulty of the craft).
- Stamp the apple on the white paper.
- Make several prints and have your child or yourself paint the stem and leaves on the apples.(optional). Cut out the apples.
- Cut out a large doughnut from brown glaze paper (hopefully yours will be a little better than this one; I didn't bother to trace a circle) OR you could use a paper plate, paint it brown and cut out a circle from the middle.
- Glue your apple prints around the doughnut. Let's take it a step further and find some little twigs in your garden and trim them. These will be the stems. And here is a bountiful apple print wreath.....me loves !!!.

KG(C)

9. Craft Bag. The guidelines are noted below:-

(a) Material Required. A paper bag- any color, Black, pink and red glaze paper, Scissors, Glue sticks, Marker (or sketch pen depending on the color and texture of your gift bag).

(b) Method. The method of preparing the craft bag is explained below:-

PICTORIAL DISPLAY



EXPLANATION.

- Prep: Cut out hearts according to image. You will at least need one large heart for the body (black), two long red hearts for the wings, one medium pink heart for the head, two small white hearts for the eyes, and 2 small black hearts and 4 smaller black hearts for the spots. Ladybugs have 6 legs, therefore, you will need six skinny, long rectangles to make the legs.
- Arrange the body parts of the ladybug according to the photo above. Talk about what colors and shapes that you see. Glue together.
- Draw in eyes and facial features.
- Glue Heart "spots" into a pattern, such as: big heart, small heart, big heart..... (See photo above for example) making sure that each wing has an equal amount of hearts (symmetry). The pattern concept is hard for most children under 3 to understand. Glue into place. "Crimp" the legs of the lady bug by showing your child how to fold the paper back and forth (yet another pattern!) Repeat for each leg.
- Glue to the lady bug on the gift bag. Write with marker (or paint marker) "Some Buggy Loves You". Allow to dry.

10. Napkin Rings. The guidelines are noted below:-

(a) Material Required. Cardboard Tube(from paper towel, aluminium foil rolls or toilet tissue), scissor, paint, brushes, tissue paper, liquid starch, cellophane paper, (b) Method.

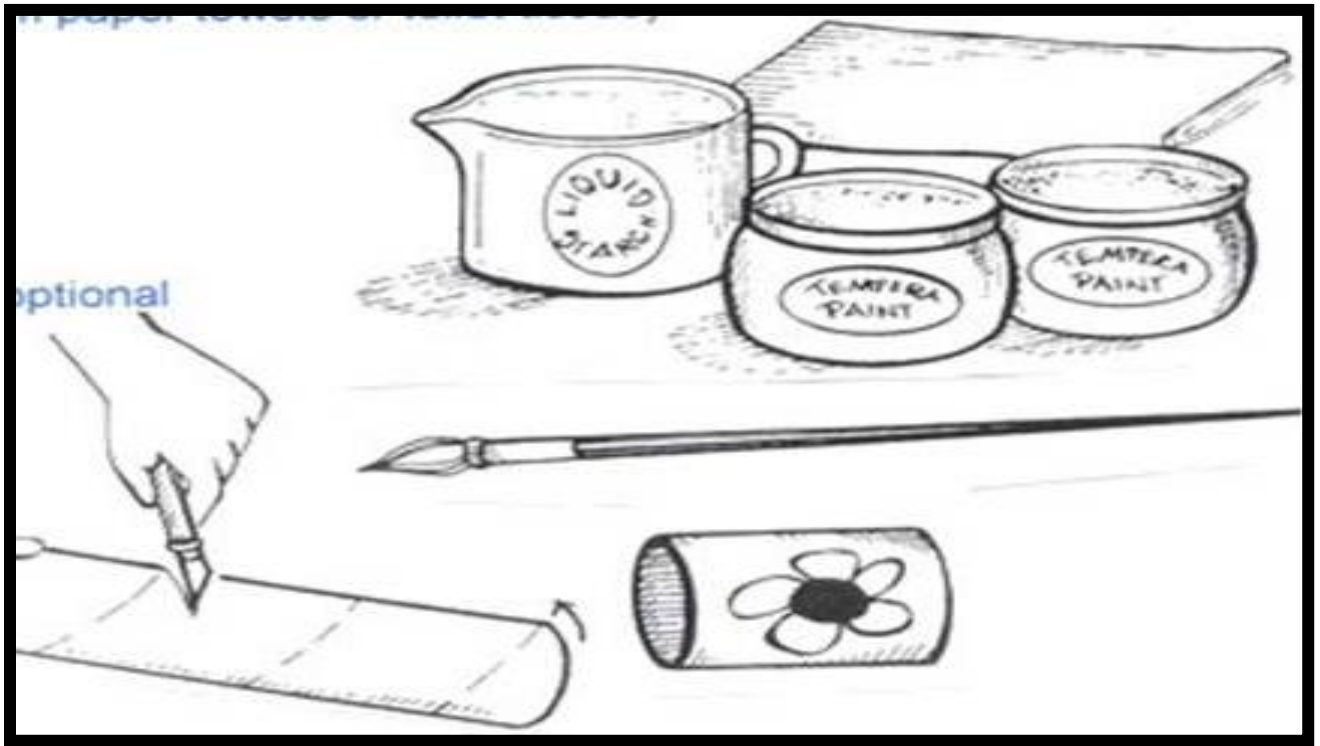
(i) Adult cuts the cardboard tube into sections about two inches (5 cm) in length with a knife or scissors.

(ii) Paint the sections or rings with a single colour of paint to coat. Dry. Apply a second coat.

(iii) Paint designs on the painted sections or attach pieces of tissue to the rings with fevicol.

(iv) Dry the rings. When dry, an adult covers each ring with a strip of clear cellophane paper to protect napkins from paint or tissue stains.

NAPKIN RING: SAMPLE PICTURE



Sensorial Skills.

9. Identifying Objects. Take a medium sized tub filled with water. Collect twigs, pebbles, sticks, dry leaves, sand etc. from the garden and drop these objects into the tub filled with water one by one. Observe which objects float on water and which objects sink.

10. Identifying Sounds

- (a) Collect balloons, bottle caps, newspaper , dry leaves, coins, stones, spoons etc.
- (b) Listen carefully to the sounds made by jingling of coins, bottle caps, spoons and stones, bursting the balloons, crushing of dry leaves and paper.
- (c) Try to differentiate among the various sounds

11. Computer Skills. Make a colourful scrap book of your favourite things, some are given below. You are free to add in more if you like. Collect the pictures from the Clipart or Surf the Net. Don't forget to take the printouts of the clipart and do write your name and class too. Happy Surfing ! The topics are given below-

- Favourite food
- Favourite sport
- Favourite colour
- Favourite toy
- Favourite drink
- Favourite movie actor / actress
- Favourite car
- Favourite accessory
- Favourite gift
- Favourite holiday destination
- Favourite flower
- Favourite movie
- Favourite T.V channel

12. Fun Time. Do the following:-

- (a) Visit Children's Park and enjoy swinging, sliding, jumping, rocking, jungle gym.
- (b) Play with your friends everyday
- (c) Try to pour water from a glass into another glass.

(d) Help your mother in laying the dining table everyday and get into the habit of putting your plate in the kitchen after the meal

13. Cursive Writing Book. Please make your child complete the pink cursive writing book during the holidays. Also stick to the cursive formations a-z given in the small letter sheet.

14. Misc. Parents must encourage English conversation to help the child in developing communication skills in a better manner. To help her sharpen her fine motor skills please teach her how to tie her shoe laces.

*WE HOPE THAT YOUR SUMMERS WILL
BE LIKE A LIKE A LITTLE BOX FULL OF
SURPRISES. ENJOY YOUR HOLIDAYS!!!*

I Like.....

I Like the Pit Pat Patter of Raindrops,

I like the splish-splash-splashing of the sea,

But the thing I like the Best-The very very Best, is to know that you love me.

I like the twink-twink-twinkling of the starlight

I like the swish-swash-swashing of the trees,

But the thing I like the Best, the very very Best , is to know that you love me.

I like the red blue colours of the butterfly,

I like the biz-buzz-buzzing of the bee,

But the thing I like the Best, the very very Best, is to know that you love me.

Is to know that you love me.

The Butterfly Song

If I were a butterfly, I'd thank you Lord for giving me wings

If I were a robin in a tree, I'd thank you Lord that I could sing

If I were a fish in the sea, I'd wiggle my tail and I'd giggle with glee

But I just thank you father for making me, me

For you gave me a heart and you gave me a smile

You gave me Jesus and you made me your child

And I just thank you Father for making me, me

If I were an elephant, I'd thank you Lord by raising my trunk

If I were a kangaroo, You know I'd hop right up to you

If I were an octopus, I'd thank you Lord for my fine looks

But I just thank you Father for making me, me

For you gave me a heart and you gave me a smile

You gave me Jesus and you made me your child

And I just thank you Father for making me, me

If I were a wiggle worm, I'd thank you Lord that I could squirm

If I were a fuzzy wuzzy bear, I'd thank you Lord for my fuzzy, wuzzy

If I were a crocodile, I'd thank you Lord my great smile

But I just thank you Father for making me, me

The Things Bright and Beautiful

1. All things bright and beautiful,

All creatures great and small,

All things wise and wonderful,

The Lord God made them all.

2. Each little flower that opens,

Each little bird that sings,

He made their glowing colours,

He made their tiny wings.

3. All things bright and beautiful,

All creatures great and small,

All things wise and wonderful,

The Lord God made them all.

4. He gave us eyes to see them,

And lips that we may tell.

How great is God Almighty,

Who had made all things well.

5. All things bright and beautiful

All creatures great and small,

All things wise and wonderful,

The Lord God made them all.

Practise these patterns and letters regularly during holidays - Class KG

uuuu

u w i t

mmmr

m n p

cccc

c x v

aaa

a d g q

oooo

o k f

llll

l b h

zzzz

z y j

rrrr

r

ssss

s

eeee

e

Class KG - Holiday H.W.

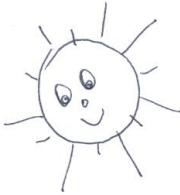
Please make your child revise the phonic sounds

B says ब	C says क	D says ड	F says फ
H " ह	J " ज	K " क	L " ल
N " न	O " औ	P " प	Q " क्व
X " क्स	Y " य	Z " ज़	V " व
M " म	R " र	W " व	G " ग
A " ऐ	I " ई	E " ए	

Children should be thorough with these phonetic sounds.

HINDI
~~~~~

Learn अ to आ: in sequence. Practise the correct formation of the alphabet. Learn to recognize the alphabet. Learn for the Test of अ to आ: in July.



Enjoy your Holidays.

