

CONVENT OF JESUS AND MARY SCHOOL NEW DELHI
HOLIDAY HOMEWORK CLASS KINDERGARTEN 2024-25

Dear Students and Parents,

"Education is not the learning of facts, but the training of the mind to think." — Albert Einstein. As we embark on our holiday homework, this quote beautifully captures the essence of our activities. These creative and educational tasks are designed to enhance our counting skills, problem-solving abilities, and hand-eye coordination. Through activities like the Number Strip and the Abacus, you will explore numbers in fun and engaging ways. Additionally, the Mathematics Writing Worksheets will further solidify your understanding and make learning an enjoyable experience. Let's make the most of our holidays by combining creativity with learning!

ENGLISH

You will be creating a **Spiral Alphabet Book** designed to help you practice CVC (Consonant-Vowel-Consonant) words. Each of you will make your own spiral book based on your assigned CVC words and bring it to school regularly. This will be a fantastic tool to aid in your phonetic learning.

Here's a step-by-step guide to help you create your Spiral Alphabet Book:

1. **Create a Spiral Alphabet Book:**

- Arrange each letter in a spiral pattern to make your book visually appealing and easy to use.

2. **Materials Needed:**

- Use a spiral diary or create one yourself.
- Gather A4-sized colored papers to make the book vibrant and engaging.

3. Divide the A4 Sheet:

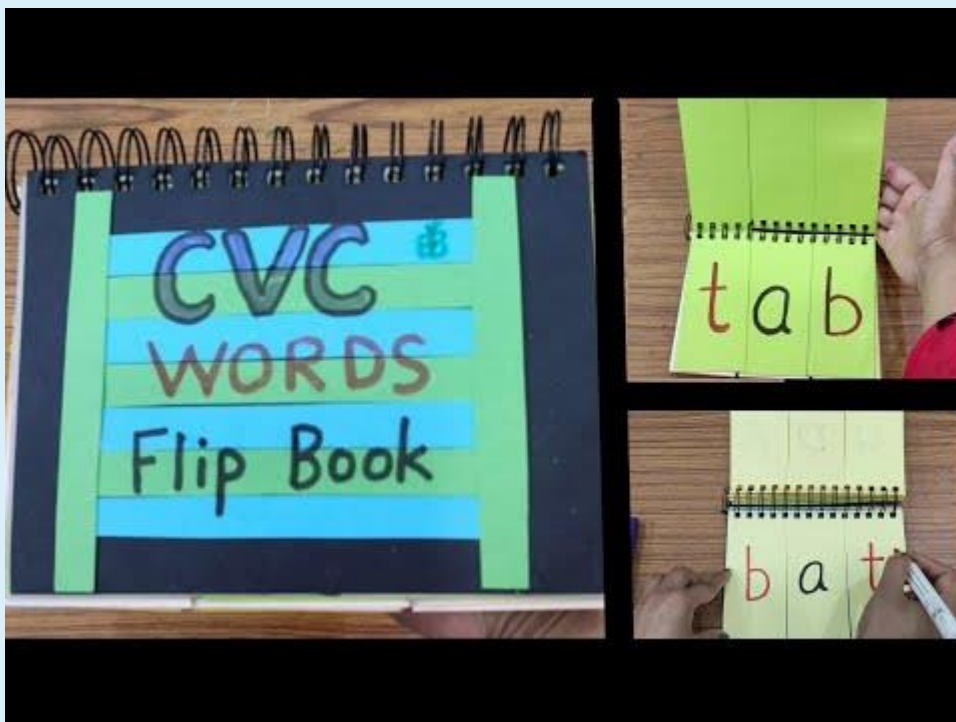
- Divide each A4 sheet into three equal parts.
- Write the alphabets from A to Z in small cursive letters on each part. Use paint or a black marker for this.

4. Color Coding:

- Use different colors for each slab of alphabets to make the book visually attractive and to help distinguish between sections.

5. Reference:

- Refer to the provided link for a visual guide on how to arrange and design your Spiral Alphabet Book.



1.

****Assignments by Roll Numbers**:**

We have a wonderful activity planned to help you learn phonetics and improve your understanding of CVC (Consonant-Vowel-Consonant) words. Each of you will be creating an alphabet spiral, which you will use regularly to practice and master CVC words. This hands-on tool will make learning phonics fun and interactive.

Here's how we will organize the activity according to your roll numbers:

• **Roll Numbers 1 to 10: CVC 'a' Words**

- Focus on words that have the short 'a' sound, such as "cat," "bat," and "rat." Create your spiral with these words to enhance your reading and spelling skills.

• **Roll Numbers 11 to 20: CVC 'e' Words**

- Concentrate on words that contain the short 'e' sound, like "bed," "leg," and "pen." Your spiral should include these words, which will help you in recognizing and pronouncing them correctly.

• **Roll Numbers 21 to 30: CVC 'i' Words**

- Work on words with the short 'i' sound, such as "sit," "hit," and "fin." Incorporate these words into your alphabet spiral to aid your phonetic learning.

• **Roll Numbers 31 to 40: CVC 'o' Words**

- Practice words that have the short 'o' sound, like "dog," "log," and "pot." Your task is to create a spiral with these words to improve your phonetic awareness.






• **Roll Numbers 41 to 46: CVC 'u' Words**

- Focus on words with the short 'u' sound, such as "sun," "bus," and "cup." Make your alphabet spiral with these words to help you learn and remember them effectively.

Please refer to the chart provided below for detailed instructions on how to create your alphabet spiral. Each child should bring their completed spiral to school regularly, as it will be a valuable tool in learning and practicing CVC words.

Let's get creative and have fun making our alphabet spirals! This activity will not only help you learn phonics but also make your learning journey enjoyable and interactive.

Word Families

ab cab crab tab grab lab	ad bad dad mad sad had	ag bag flag drag tag wag	am clam jam ram ham slam	an fan man tan plan pan	ap cap nap map trap lap	at bat mat cat sat rat
		ee bee knee free tree see	ed bed red sled fed shed	en hen pen when men ten	et pet get wet jet net	
ig pig wig big dig fig	id lid rid bid kid hid	im him slim trim swim rim	in win pin fin chin grin	it sit knit fit bit kit	ip lip sip dip rip ship	
	og dog frog log fog jog	ob job knob cob rob sob	ot hot spot dot knot lot	op shop mop hop pop top		
	ug mug rug bug tug plug	ub rub club tub scrub shrub	ut nut shut cut hut but	un fun bun sun run spun	um drum hum plum glum sum	

103-712 © Teacher Created Resources

****Carry to School**:**

Each child should create their own spiral alphabet chart according to their assigned roll number and carry it to school regularly.

****Learning Goal**:**

The goal is to help children learn CVC words associated with each vowel sound by using the spiral alphabet chart.

ENGLISH WRITING PRACTICE

Writing practice will be done in the English writing book which was included in the book set.

Only small cursive alphabets are to be done in this book not the capital ones as capital alphabets are done in one.

Mathematics

exciting and educational activities planned to help you enhance your mathematical skills and creativity. These activities are designed to improve your counting abilities, concentration, focus, and hand-eye coordination. Let's dive into each activity:

Activity 1: Number Strip - After and Before

This activity will help you improve your counting skills and problem-solving abilities by identifying number sequences and understanding the concept of before and after numbers.

1. Materials Needed:

- Colored paper or card stock
- Markers, crayons, or colored pencils
- Scissors and glue

2. Instructions:

- Create a number strip using a pattern of your choice (e.g., butterflies, cars, stars).

- Write numbers on the strips in a sequence and leave space for the numbers before and after each given number.
- Decorate your number strip creatively while ensuring the content remains focused on number sequences.

3. **Objective:**

- Use your number strip as a teaching aid in class to understand the concept of before, after, and between numbers.

Activity 2: ABACUS (Numbers 1 to 20)

This activity will help you develop concentration, focus, and hand-eye coordination. An abacus is a great tool for visualizing numbers and enhancing problem-solving skills.

1. **Materials Needed:**

- Beads
- Sticks or wire
- A frame (you can use cardboard or a wooden frame)

2. **Instructions:**

- Create an abacus with sticks or wires strung through a frame.
- Place beads on each string, ensuring that they are easy to move back and forth.
- Make sure your abacus has numbers from 1 to 20.

3. **Objective:**

- Use your abacus to practice counting, addition, and subtraction.

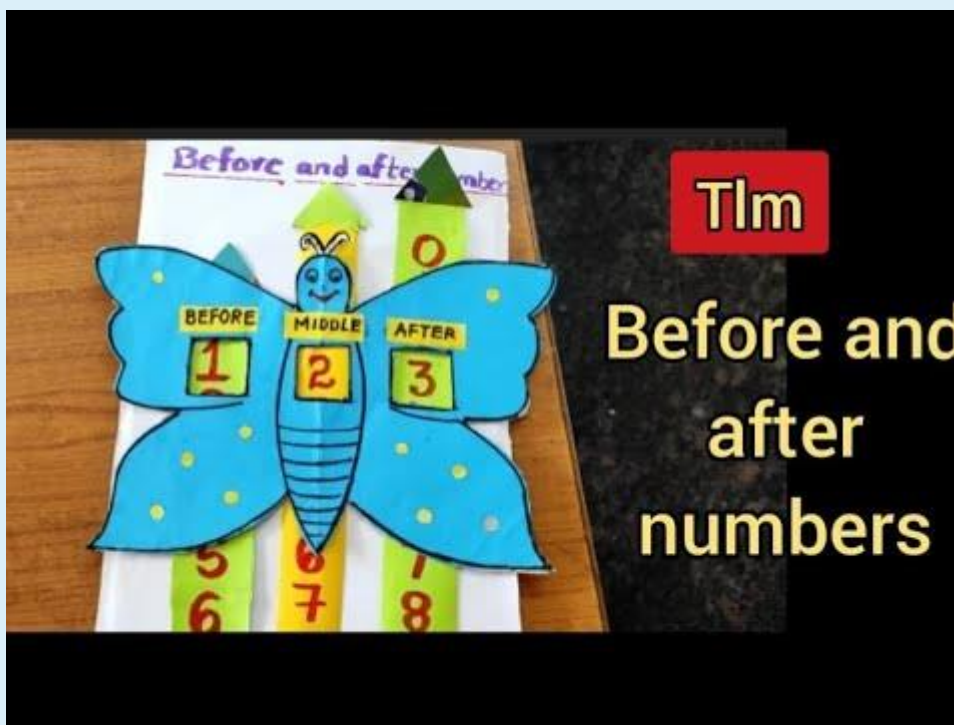
Mathematics Writing Worksheets

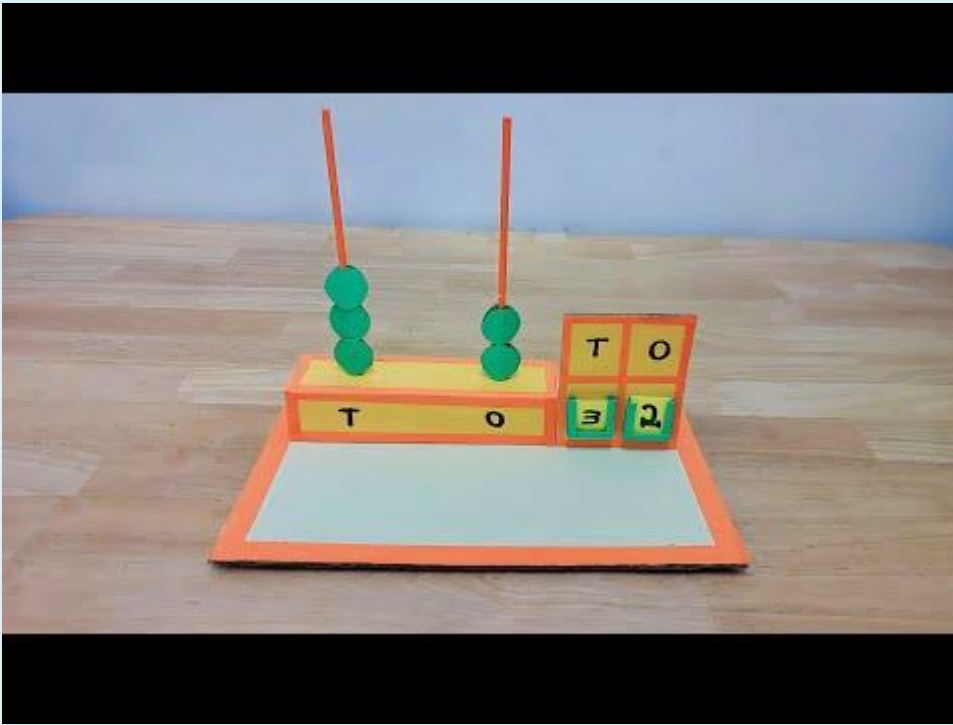
You will also be working on writing worksheets to further strengthen your math skills.

1. Instructions:

- Print out the provided worksheets.
- Spirally bind the worksheets into a booklet.
- Create a cover page for your booklet, ensuring your name and class are neatly written.
- Decorate the cover page to make it as colourful and creative as possible.

These activities are designed to make learning fun and interactive. By completing them, you will not only improve your mathematical skills but also enjoy the process of creating something unique and useful. Let's get started and have fun with these activities!





SCIENCE

We have an exciting set of activities planned that will help you explore various fascinating topics. Each of you will be engaging in activities tailored to your specific roll number. This will allow us to cover a wide range of subjects while ensuring that everyone contributes to our collective learning experience.

Here is the breakdown of the topics and the corresponding roll numbers:

- **Roll Numbers 1 to 10: Helpers**

- You will be focusing on the important roles played by helpers in our community. Explore the different types of helpers, such as doctors, firefighters, teachers, and police officers, and understand their contributions to our society.

- **Roll Numbers 11 to 20: Seasons**

- Your task is to delve into the four seasons—spring, summer, autumn, and winter. Learn about the unique characteristics of each season, the changes they bring to the environment, and how they affect our daily lives.

- **Roll Numbers 21 to 30: Water/Uses of Water**

- Investigate the various uses of water in our lives. From drinking and cooking to cleaning and agriculture, discover why water is essential and how it supports different aspects of our existence.

- **Roll Numbers 31 to 40: Transport (Air, Land, and Water)**

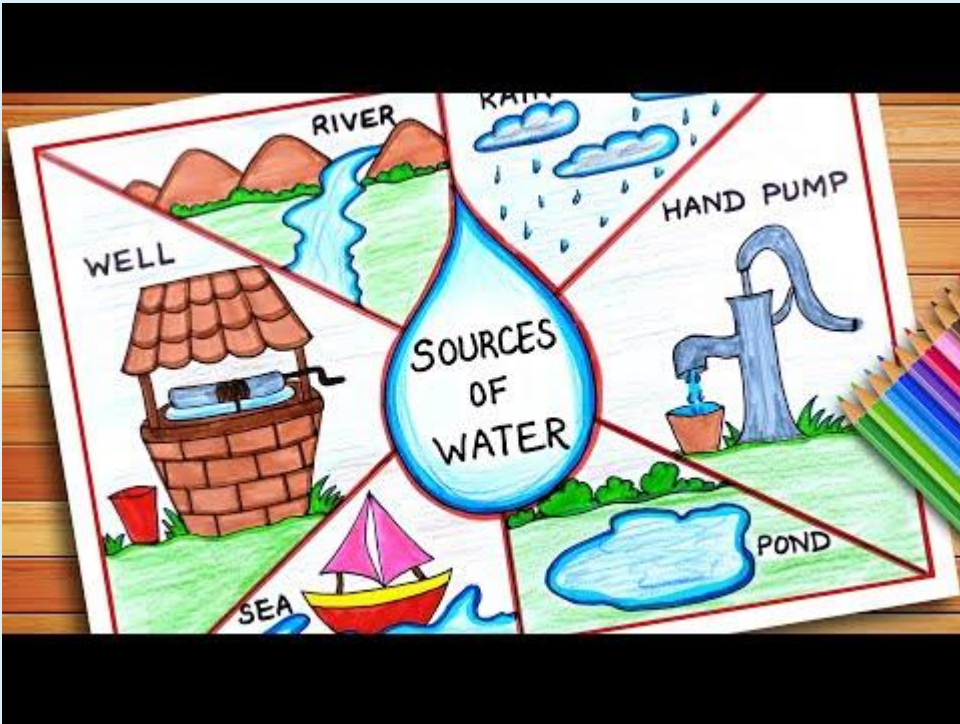
- Explore the different modes of transport and how they help us move from one place to another. Learn about the advantages and challenges associated with air, land, and water transport.

- **Roll Numbers 41 to 46: Animals**

- Your activities will cover various aspects of the animal kingdom. This includes understanding the relationship between animals and their young ones, identifying animals' homes, and distinguishing between farm and wild animals.

Please refer to the links provided for detailed information and resources related to your assigned topics. These will guide you in creating informative and engaging presentations or projects. Let's dive in and have fun learning about these diverse and interesting subjects!

Refer to these links given below:






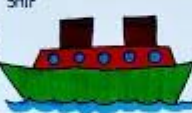







COMMUNITY HELPER CRAFT

**FREE
Templates**



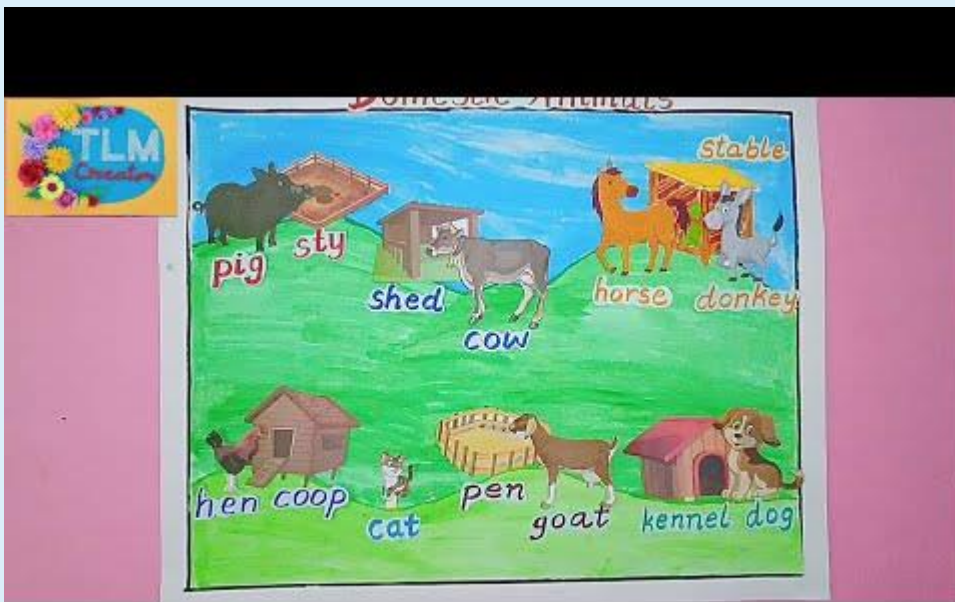
M Square Art Arena
School
Project
Drawing
on
Ways
of
Transport

WAYS OF TRANSPORT			
LAND	CAR 	TRUCK 	BICYCLE 
WATER	SHIP 	YACHT 	SUBMARINE 
AIR	AEROPLANE 	HOT AIR BALLOON 	HELICOPTER 



Domestic animals,
their food and shelter

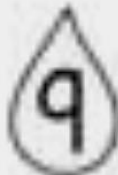
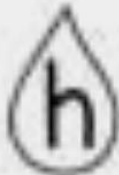
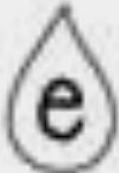
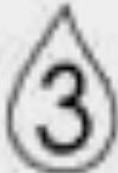
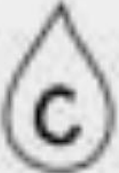
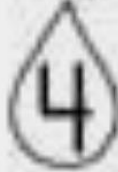
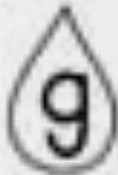
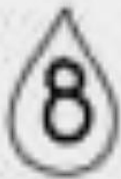






Numbers or Letters

Directions: Color the number raindrops blue. Color the letter raindrops green.

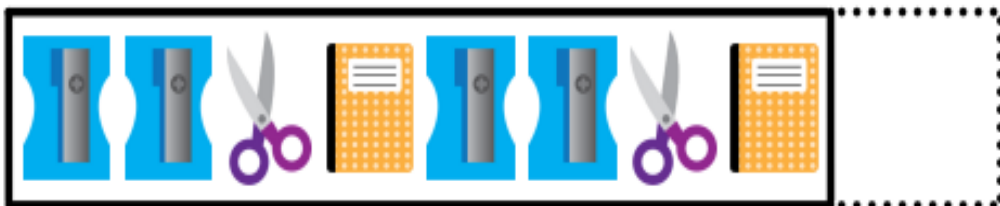


Name _____ Date _____

AABC PATTERNS

Look at the patterns below. Cut out the images at the bottom.

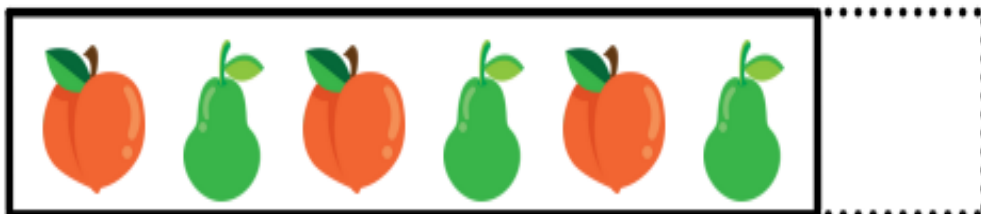
Paste the image that comes next in each pattern.



AB PATTERNS

Look at the patterns below. Cut out the images at the bottom.

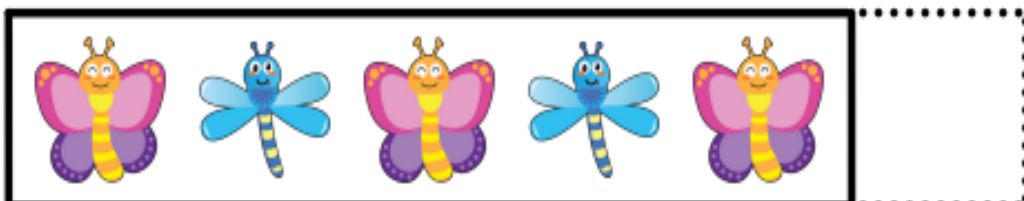
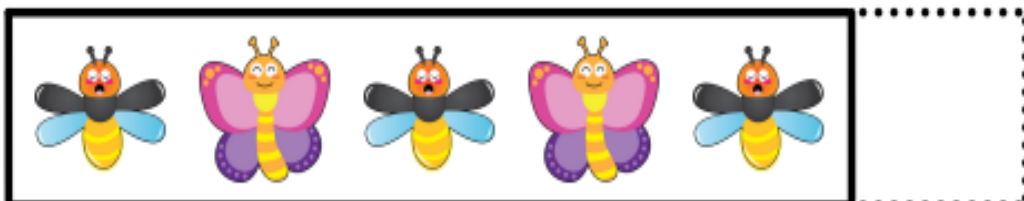
Paste the image that comes next in each pattern.



AB PATTERNS

Look at the patterns below. Cut out the images at the bottom.

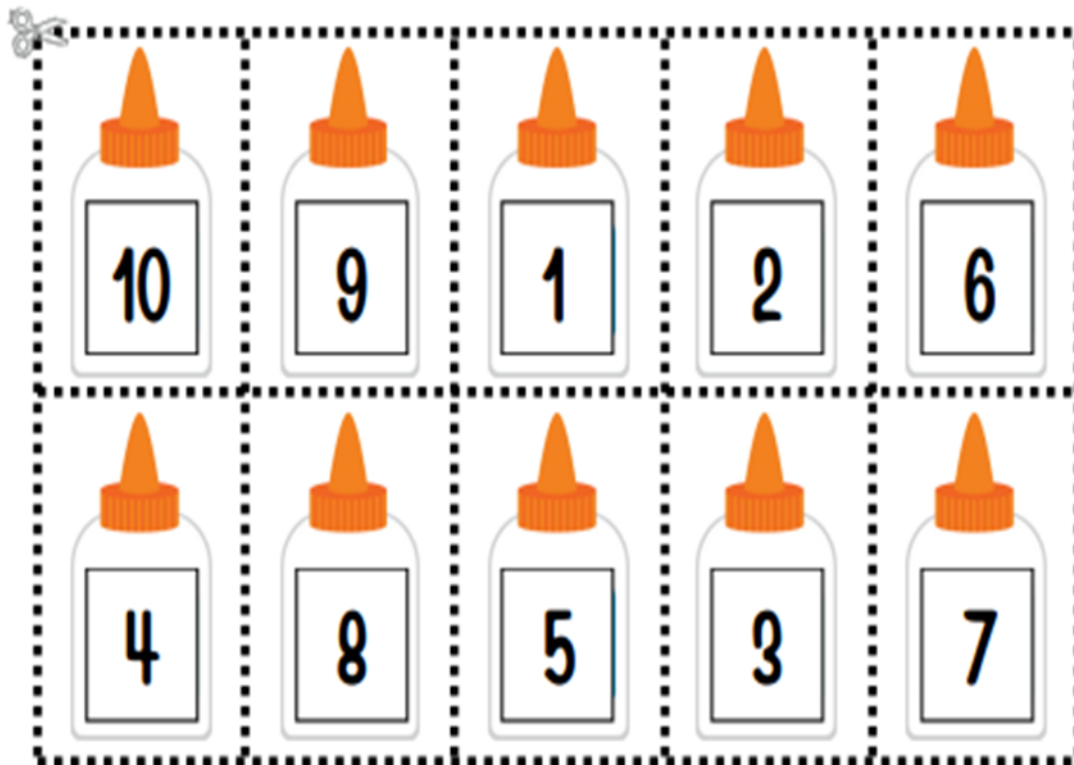
Paste the image that comes next in each pattern.



Name _____ Date _____

ORDERING NUMBERS

Cut and glue in order.



Name _____ Date _____

ORDERING NUMBERS

Cut and glue in order.



Name _____

Date _____

NUMBER ORDER

Fill in the missing number in the sequence.

1 3 5

6 8

12 15

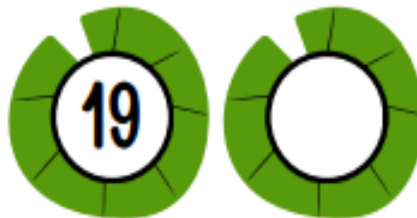
18

20

Name _____ Date _____

NUMBER ORDER

Fill in the missing number in the sequence.

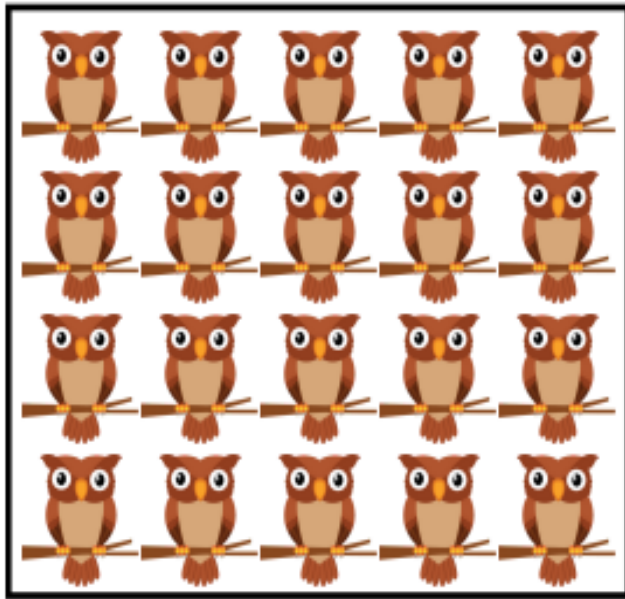


Name _____

Date _____

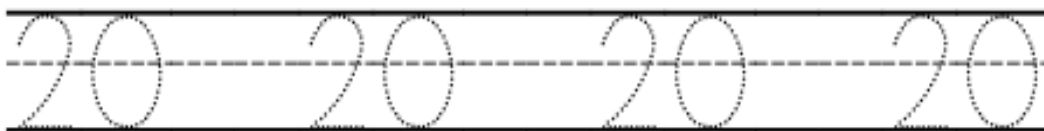
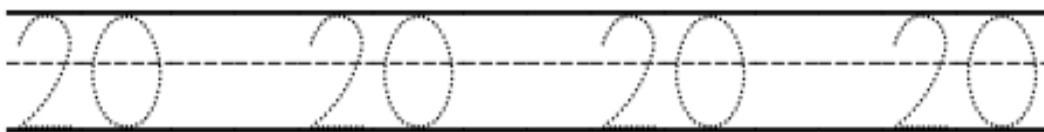
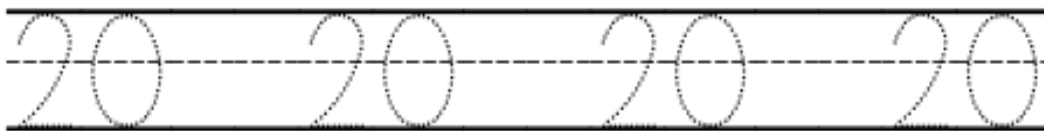
TRACING NUMBERS

Count the items and trace the number word.



twenty

Trace the number.

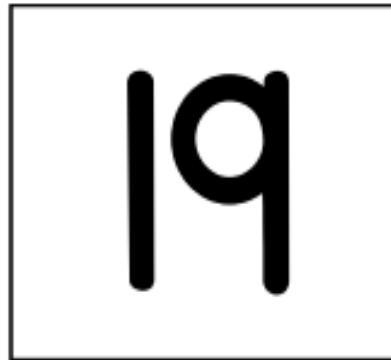


Name _____

Date _____

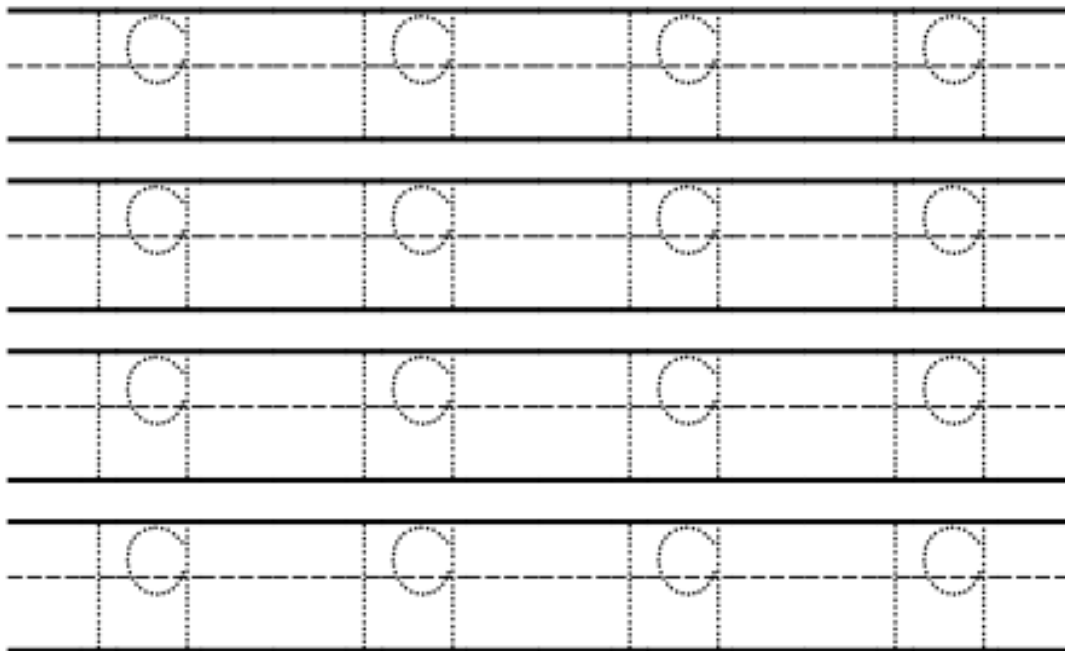
TRACING NUMBERS

Count the items and trace the number word.



nineteen

Trace the number.

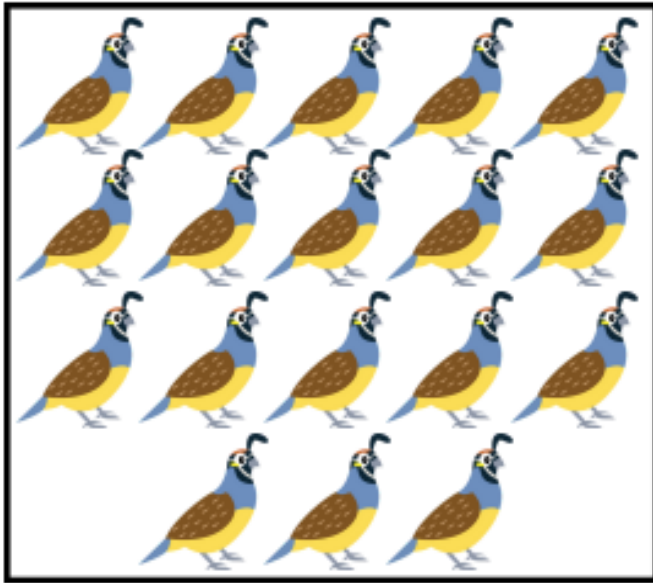


Name _____

Date _____

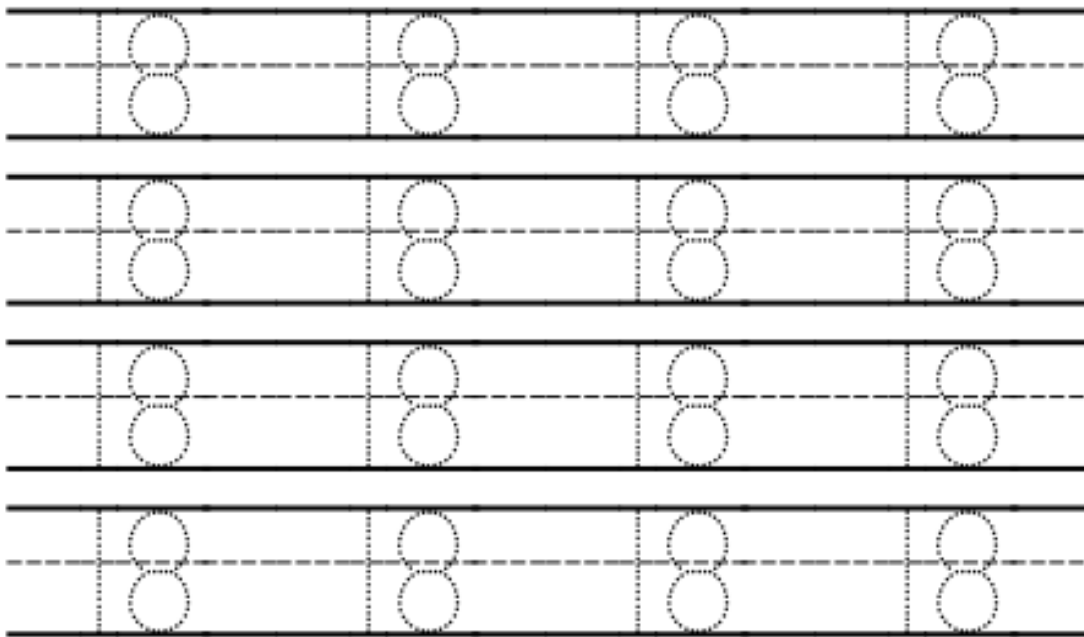
TRACING NUMBERS

Count the items and trace the number word.



eighteen

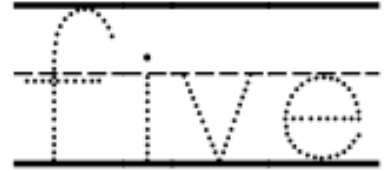
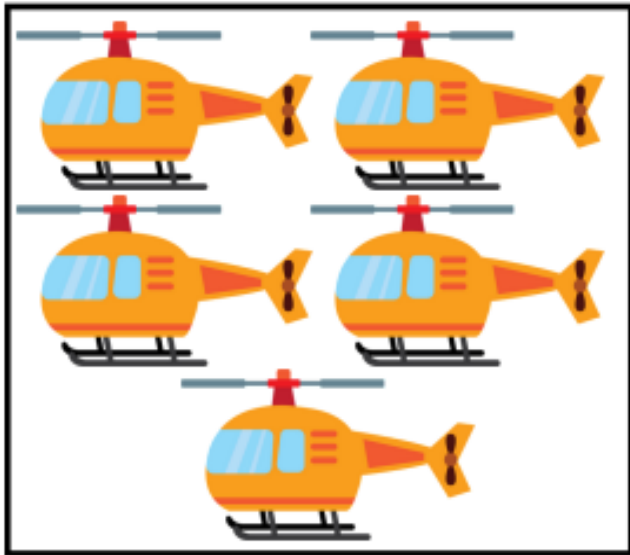
Trace the number.



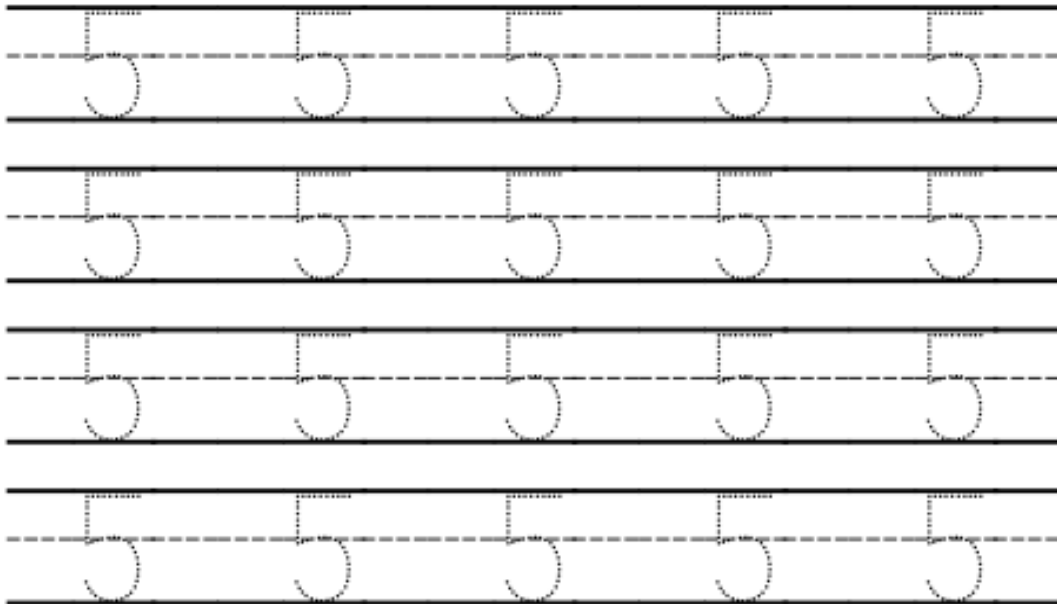
Name _____ Date _____

TRACING NUMBERS

Count the items and trace the number word.



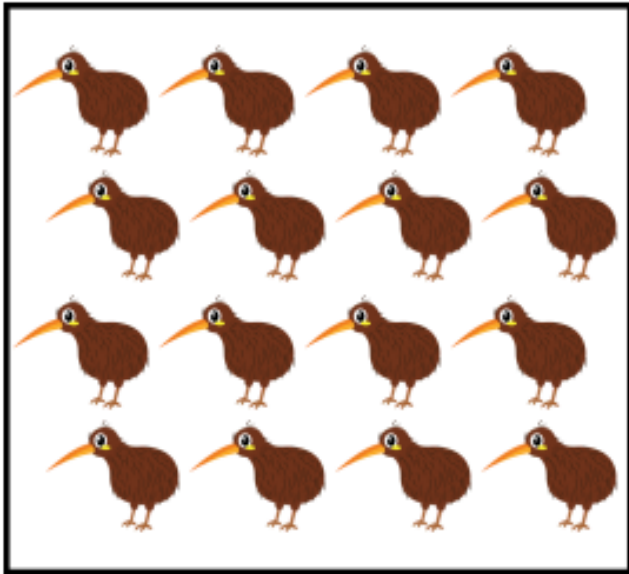
Trace the number.



Name _____ Date _____

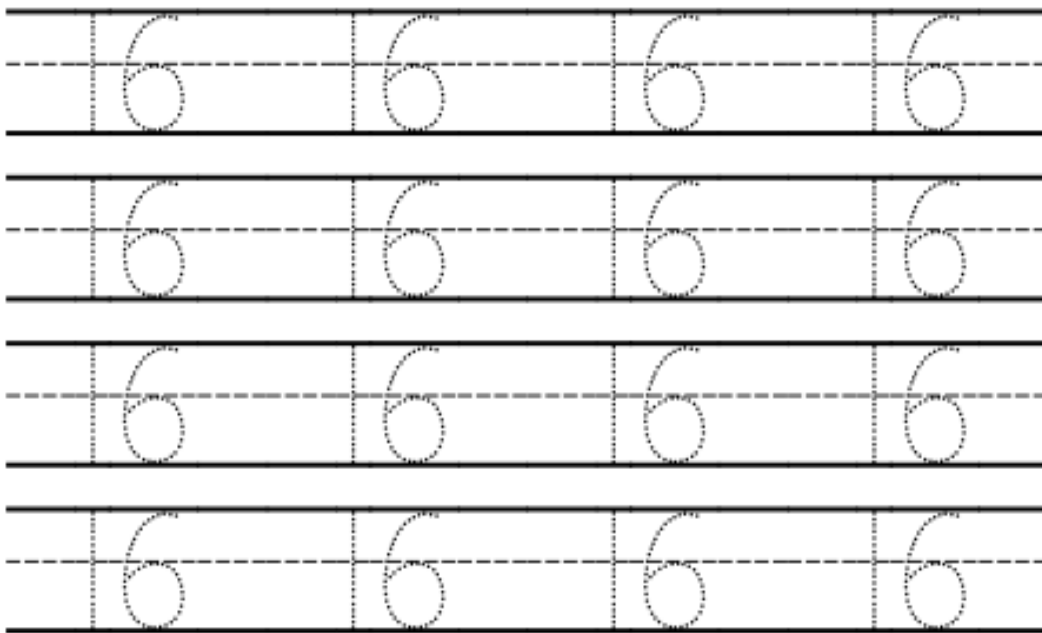
TRACING NUMBERS

Count the items and trace the number word.



sixteen

Trace the number.

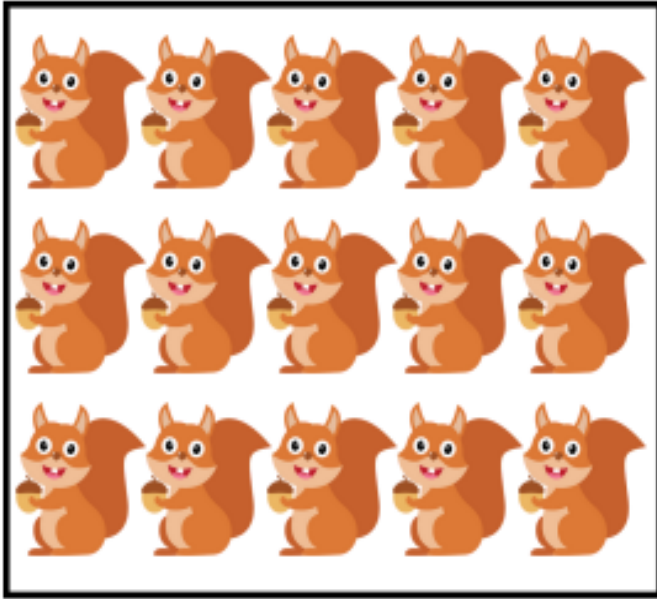


Name _____

Date _____

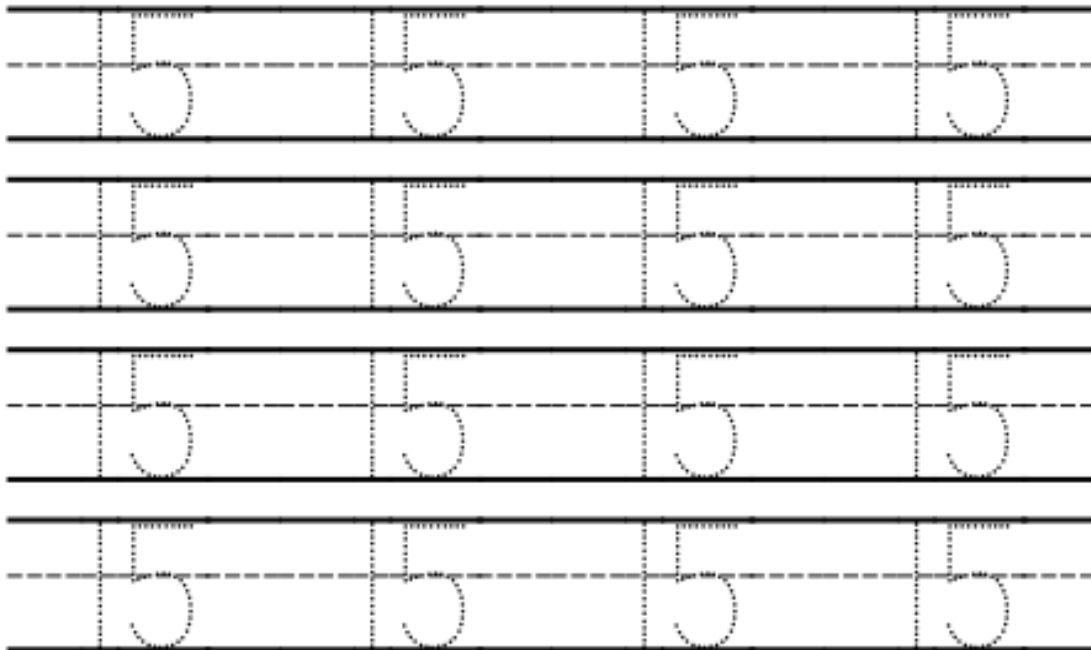
TRACING NUMBERS

Count the items and trace the number word.



fifteen

Trace the number.



Name _____ Date _____

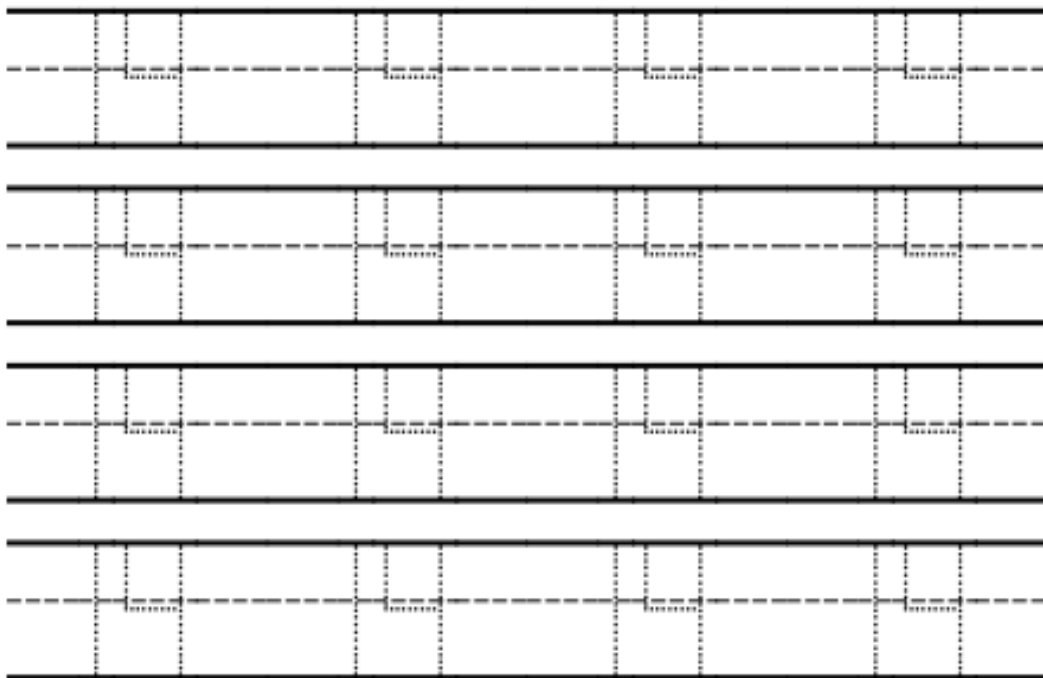
TRACING NUMBERS

Count the items and trace the number word.



fourteen

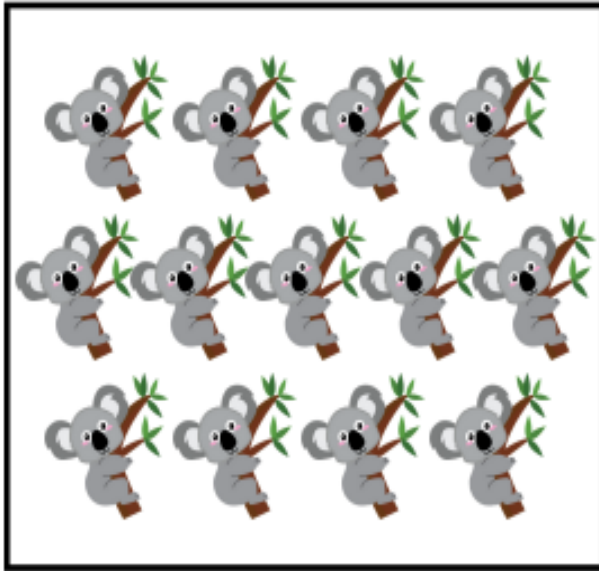
Trace the number.



Name _____ Date _____

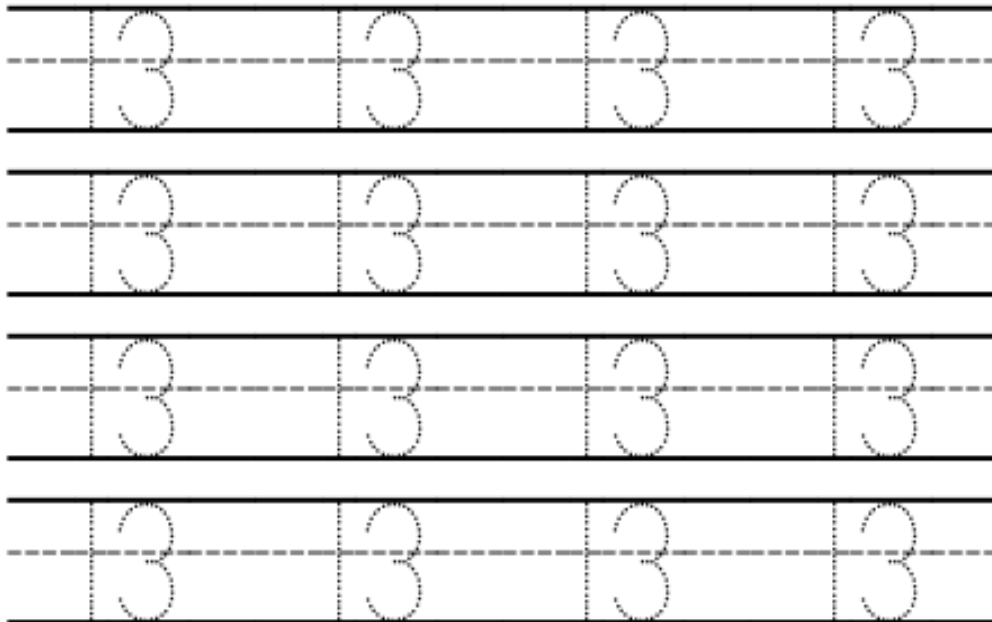
TRACING NUMBERS

Count the items and trace the number word.



thirteen

Trace the number.



Name _____

Date _____

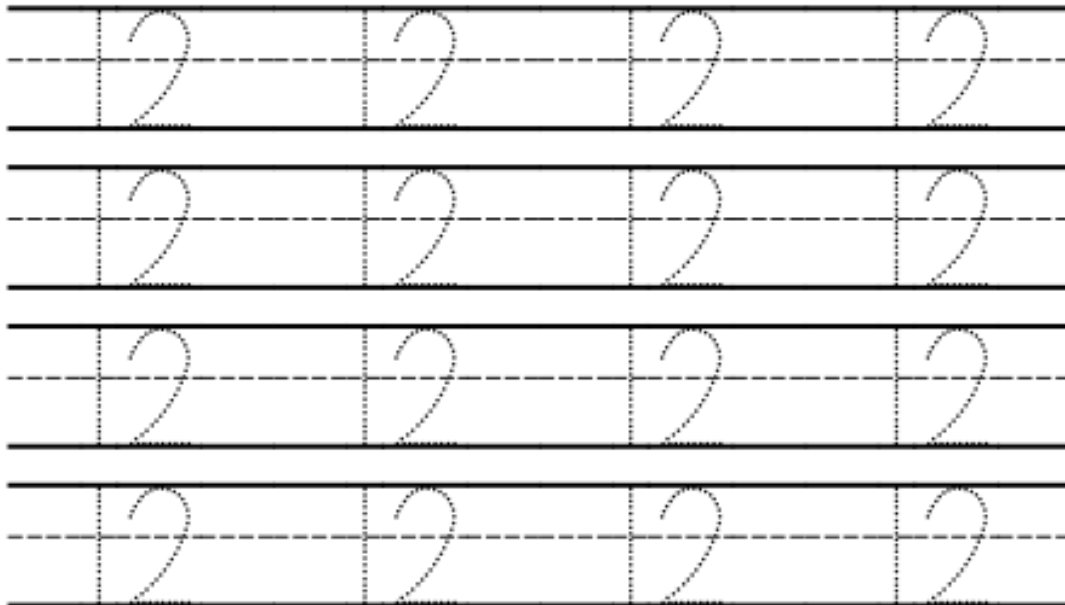
TRACING NUMBERS

Count the items and trace the number word.



twelve

Trace the number.

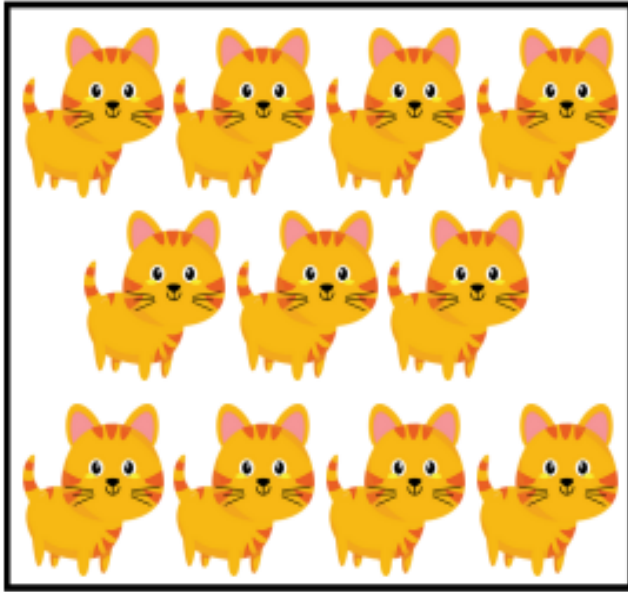


Name _____

Date _____

TRACING NUMBERS

Count the items and trace the number word.



eleven

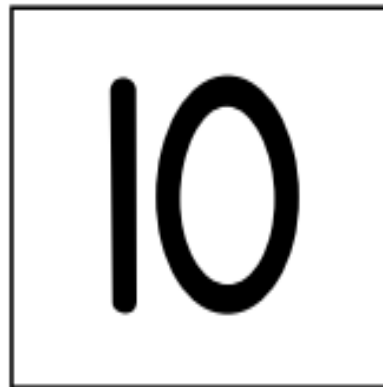
Trace the number.

Tracing practice lines for the number 11. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. Vertical dashed lines are placed to form the shape of the number 11. There are five such lines provided for practice.

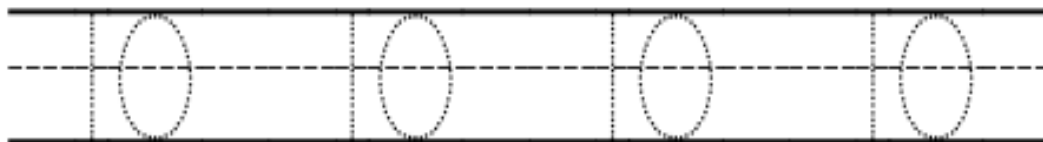
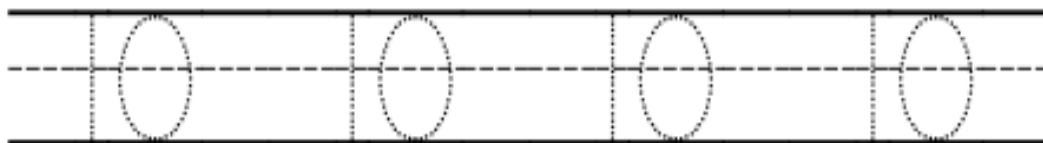
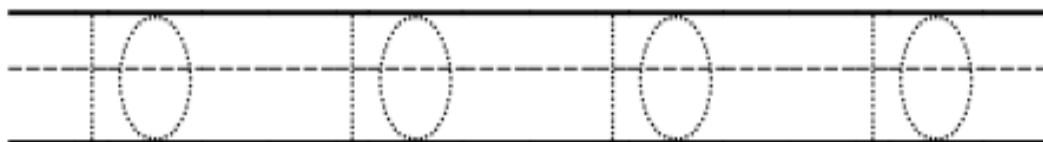
Name _____ Date _____

TRACING NUMBERS

Count the items and trace the number word.



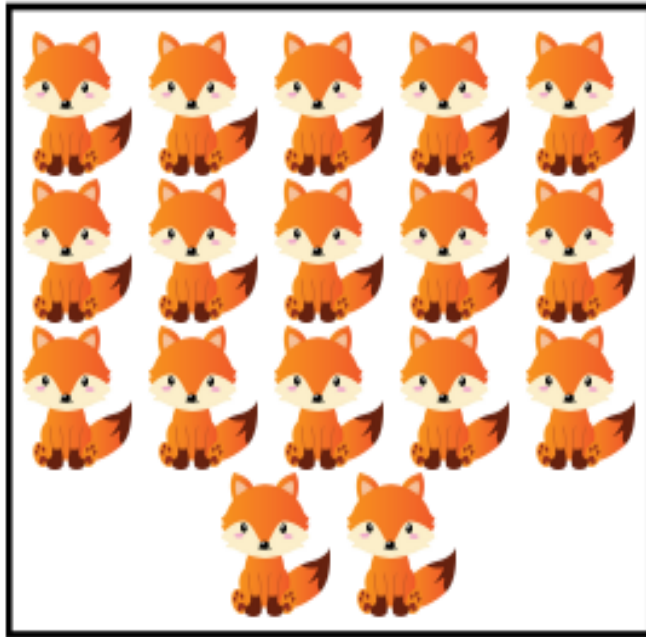
Trace the number.



Name _____ Date _____

TRACING NUMBERS

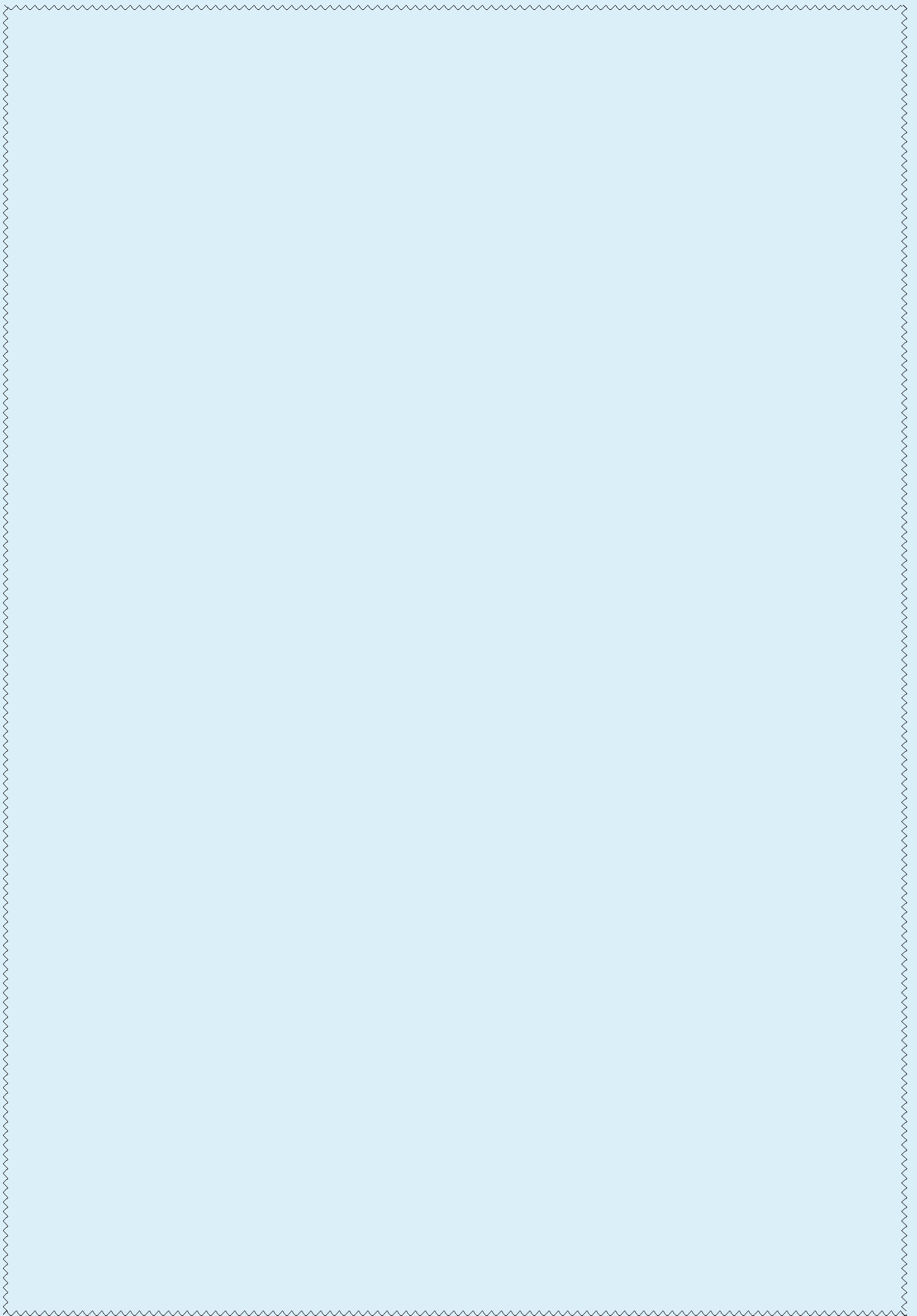
Count the items and trace the number word.



seventeen

Trace the number.

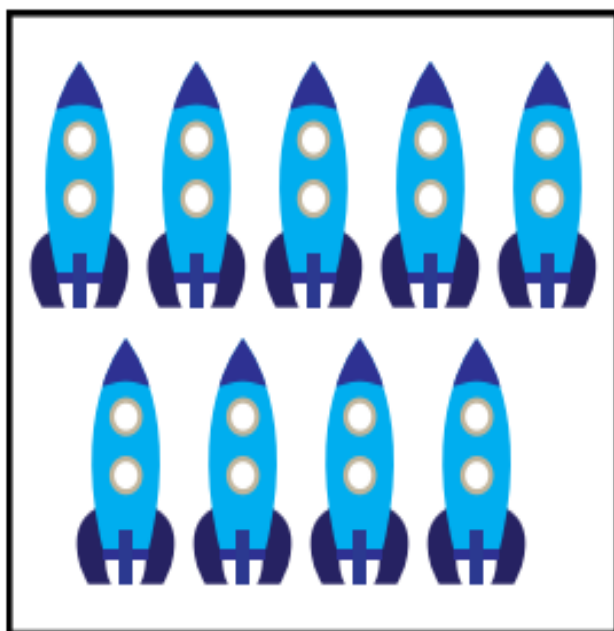
Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set has a dashed number 17 for tracing. The second, third, and fourth sets are blank for independent practice.



Name _____ Date _____

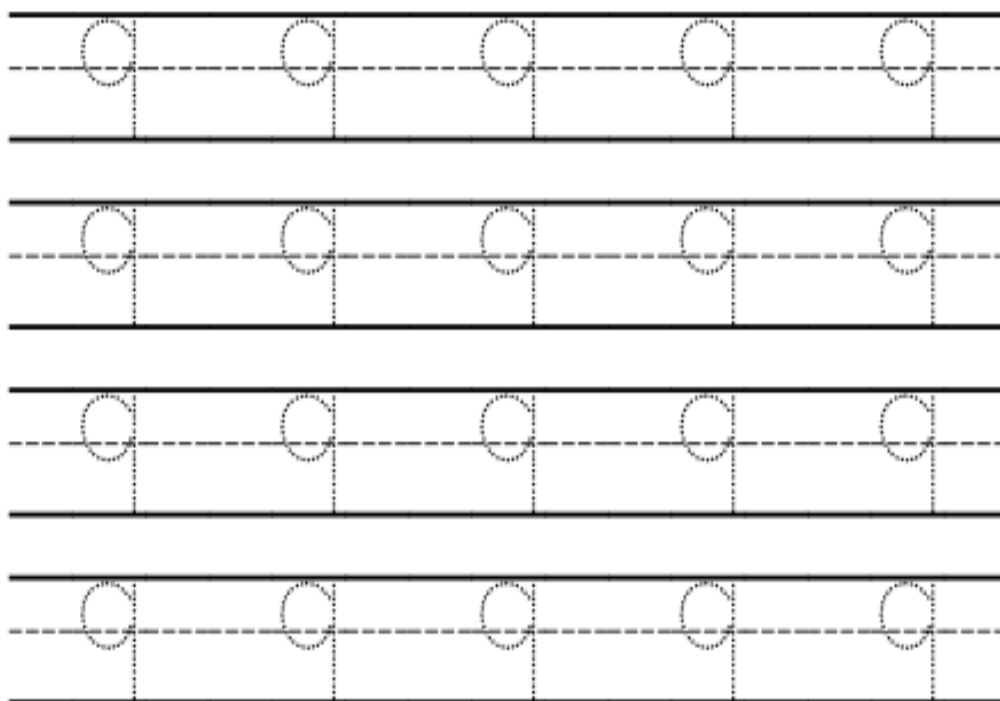
TRACING NUMBERS

Count the items and trace the number word.



nine

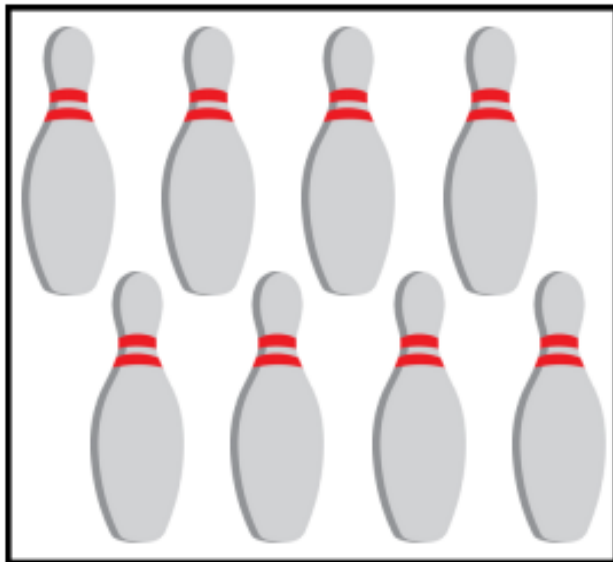
Trace the number.



Name _____ Date _____

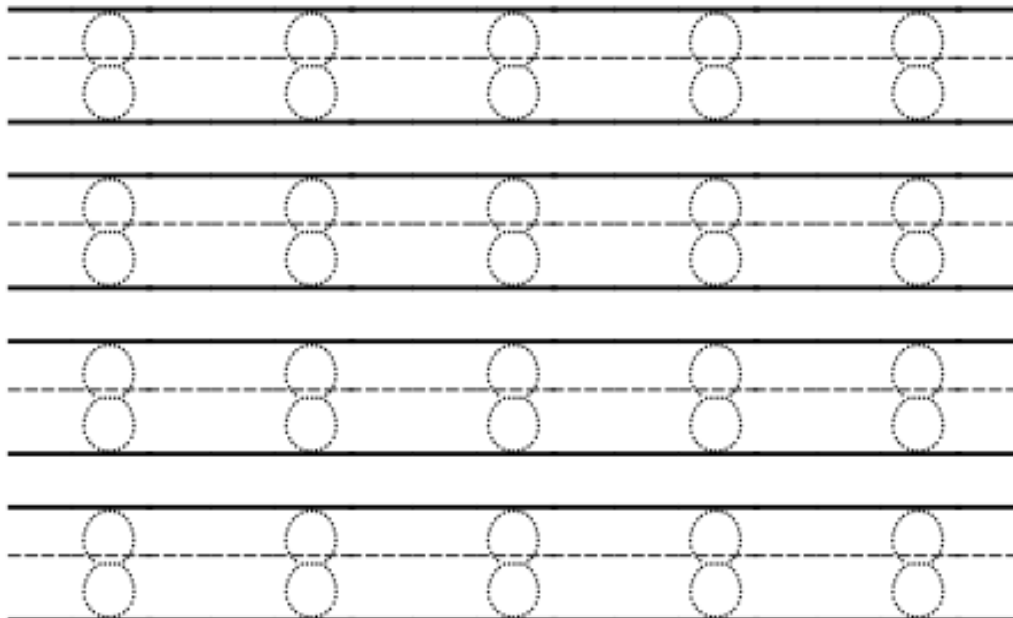
TRACING NUMBERS

Count the items and trace the number word.



eight

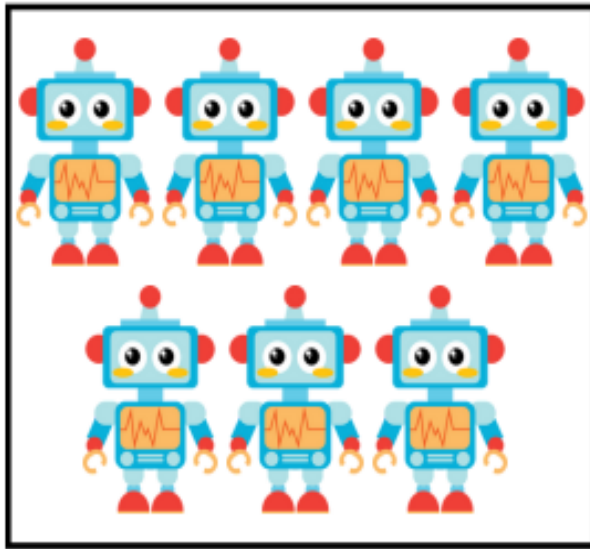
Trace the number.



Name _____ Date _____

TRACING NUMBERS

Count the items and trace the number word.



seven

Trace the number.



Name _____ Date _____

TRACING NUMBERS

Count the items and trace the number word.



Trace the number.

